

2023 annual report to the Community

Loxton Primary School

Loxton Primary School number: 760

Partnership: Renmark Loxton



School principal:

Bernadine Lipman

Bernadine Lipman
signature

Date of endorsement:

12/03/2024



Governing Council Report

2023 was another successful year for Loxton Primary School! The tireless efforts of staff to ensure high quality and engaging learning experiences is appreciated, and the successes of our students were celebrated in many ways.

Our social media and communication platforms of Facebook, Class Dojo and school newsletters are a great way to celebrate achievements and success throughout the year, and we encourage you to connect with us and see what the school offers, if you haven't already done so.

Some particular highlights for Loxton Primary School in 2023 included:

- Loxton Mardi Gras, Clean Up Australia Day, National Ride 2 School Day and National Walk to School Day.
- Involvement in many SAPSASA events for Years 4-6, and Riverland Primary Schools Choir
- Sports Day and School Fun Run.
- Regular assemblies run by student leaders and various classes.
- Breakfast Club, Tuesday lunchtime craft and Up & Go run by student leaders.
- Aquatics, Surf Education and Bike Education lessons.
- Premier's Reading Challenges.
- Playgroup.
- Reconciliation and NAIDOC Weeks.
- Grandparents and Special Persons Day.
- Book Week.
- SRC led Crazy Tie Day, Electronics Day and Freezing Friday.
- Various camps and excursions.

Successful fundraising events included:

- The Easter Eggstravaganza Raffle.
- School ColourFun Run.
- Whole School end of term lunches and SRC Canteen.
- Daffodil Day.
- Jelly Bean Day.

Building a sense of belonging and caring at LPS is highly valued, and our buddy and transition programs promote this. Whether it is transitioning from Preschool to Reception, or from Year 6 to high school, Loxton Primary works closely with Loxton Preschool and Loxton High to support students and their families with transition. Our Buddies program encourages leadership and role modelling in our older students, and they are a welcoming and familiar face for Receptions when they start school.

The grounds and facilities of Loxton Primary School are extensive and well maintained. Students have access to many different learning areas – both indoor and outdoor – as well as a range of play areas. In 2023, the Governing Council continued to support improvements by endorsing the following upgrades and additions:

- Aboriginal Mural commissioned by Rusted Tin.
- Large game boards painted on the asphalt, commissioned by local artist Jarrod Loxton, which will be further expanded in 2024.
- Interior painting of some classrooms and the OSHC building. Further painting is planned for 2024.
- Upgrades to IT equipment for students.

The end of year celebrations are always significant events on the LPS calendar. The End of Year Concert was well attended by our community, and was a wonderful celebration of a successful year. Our Year 6 graduation was a special event for those students and their families, and we wish them all the best on their transition to high school.

As we close off on another great year, we want to acknowledge and thank Governing Council members who won't be continuing in 2024:

Jane Evans

Kylie Morrison

Penny Panagopolous

Tina Stazinowsky

Rachel Ireland

Cheryl Bergemeister

Context Statement

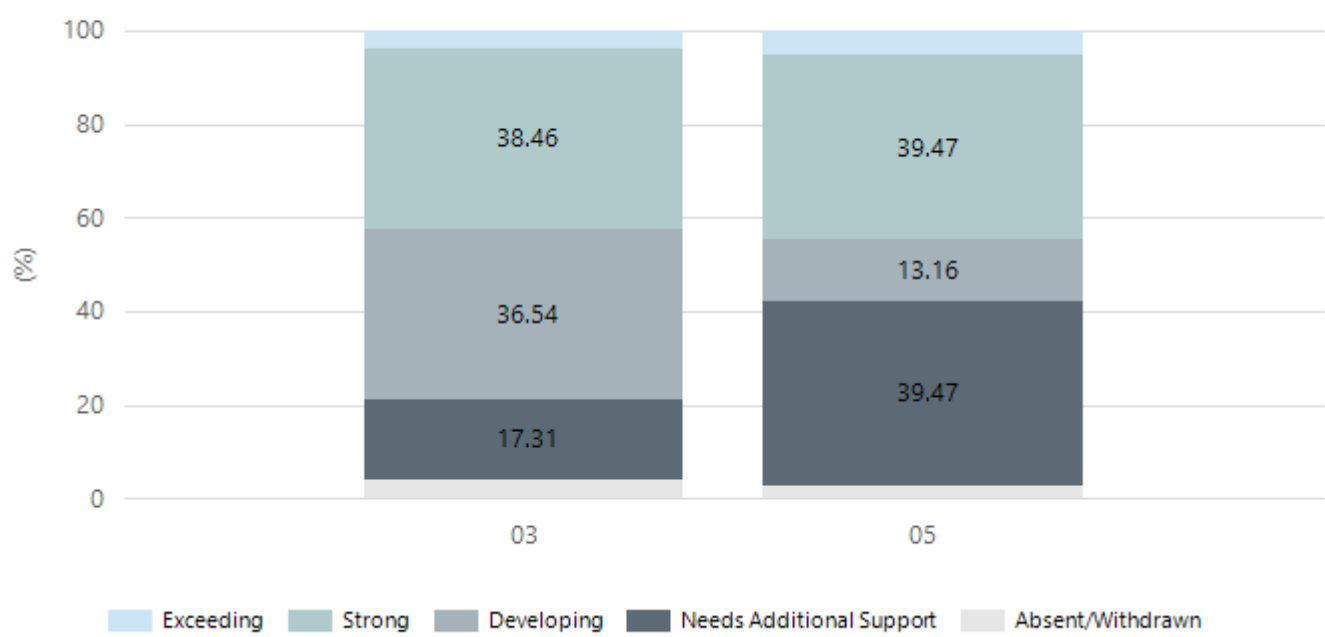
Loxton Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 284. Loxton Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 10% Aboriginal students, 8% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

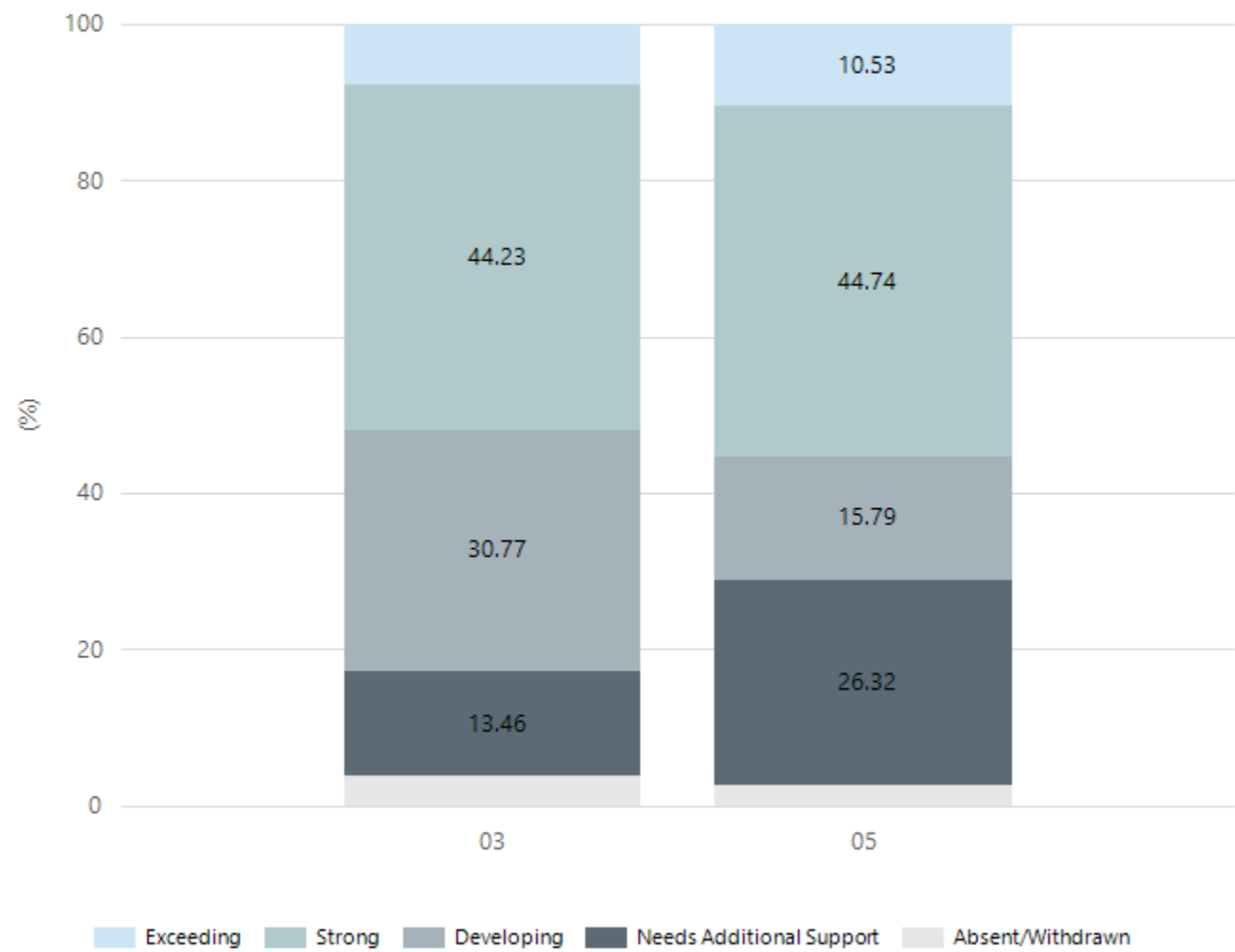
Numeracy



Year Level	03	05
Exceeding	2	2
Strong	20	15
Developing	19	5
Needs Additional Support	9	15
Absent/Withdrawn	2	1
Total	52	38

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

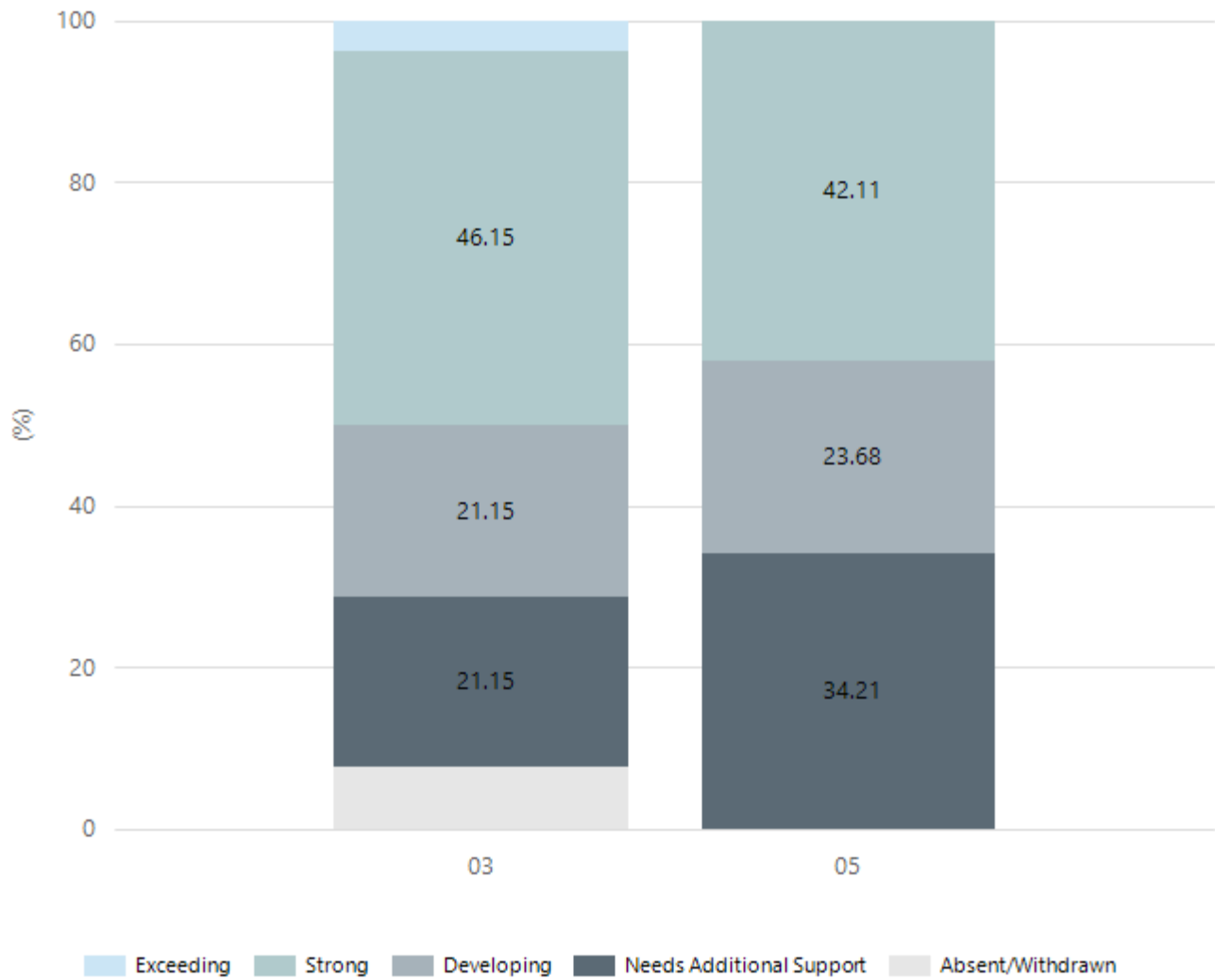
Reading



Year Level	03	05
Exceeding	4	4
Strong	23	17
Developing	16	6
Needs Additional Support	7	10
Absent/Withdrawn	2	1
Total	52	38

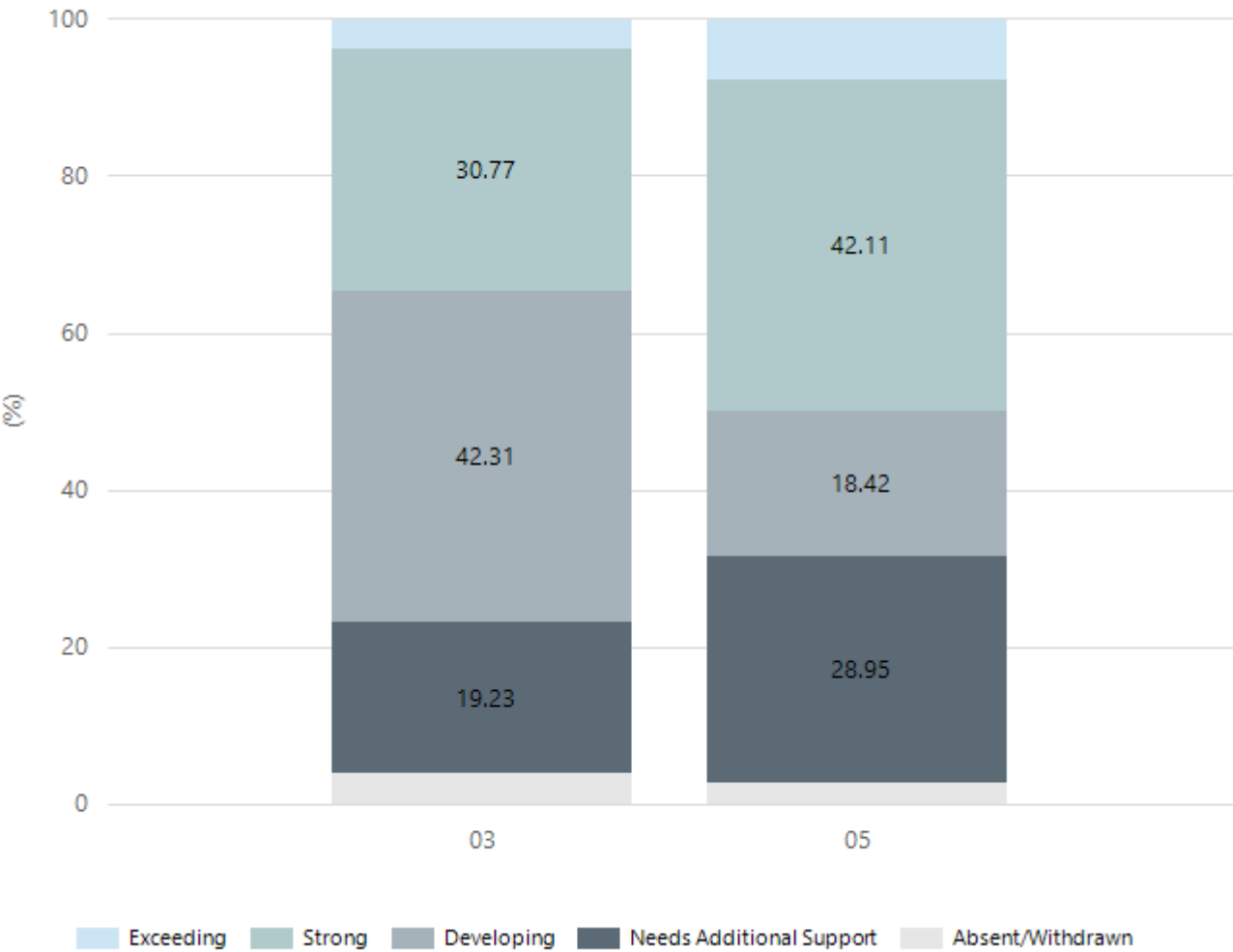
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Writing



Year Level	03	05
Exceeding	2	
Strong	24	16
Developing	11	9
Needs Additional Support	11	13
Absent/Withdrawn	4	
Total	52	38

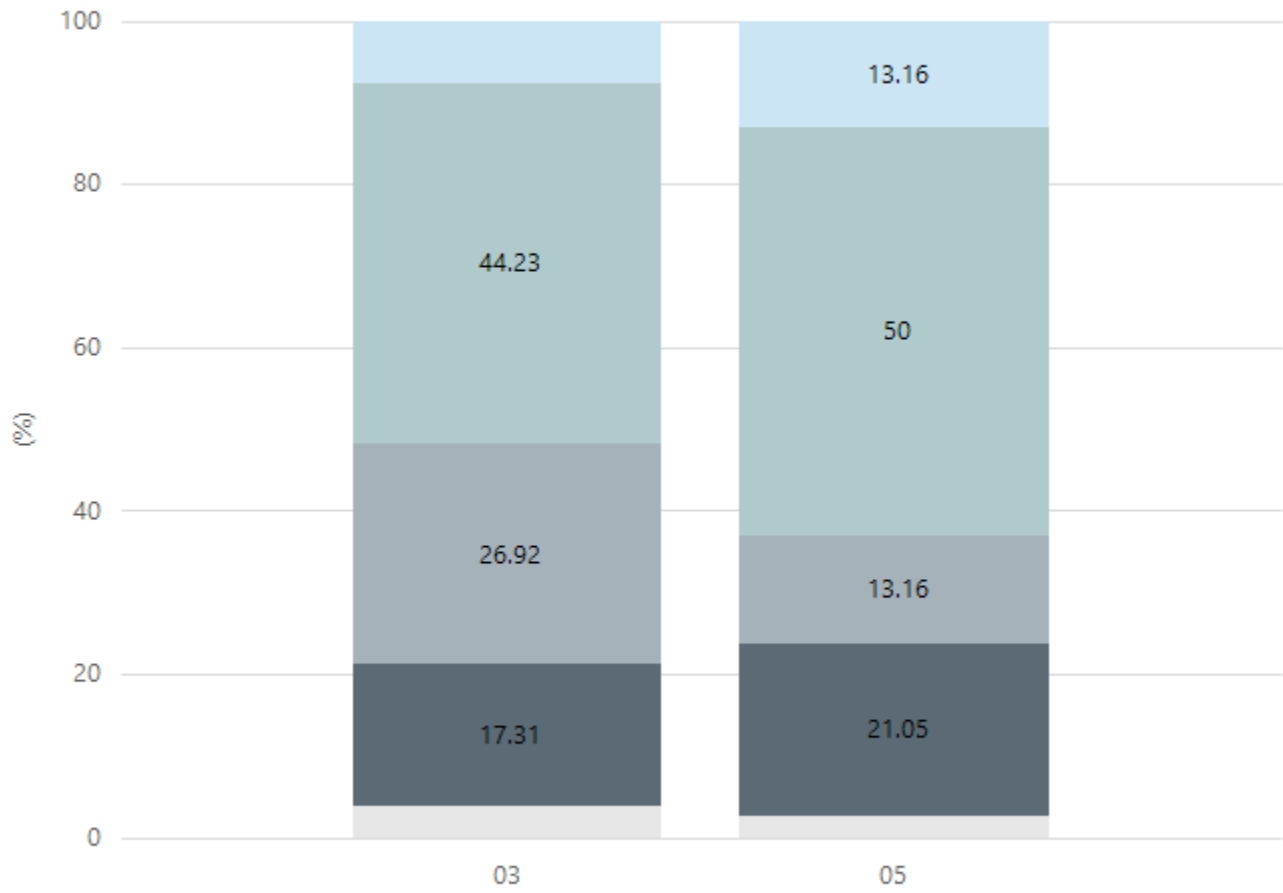
Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.



Year Level	03	05
Exceeding	2	3
Strong	16	16
Developing	22	7
Needs Additional Support	10	11
Absent/Withdrawn	2	1
Total	52	38

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

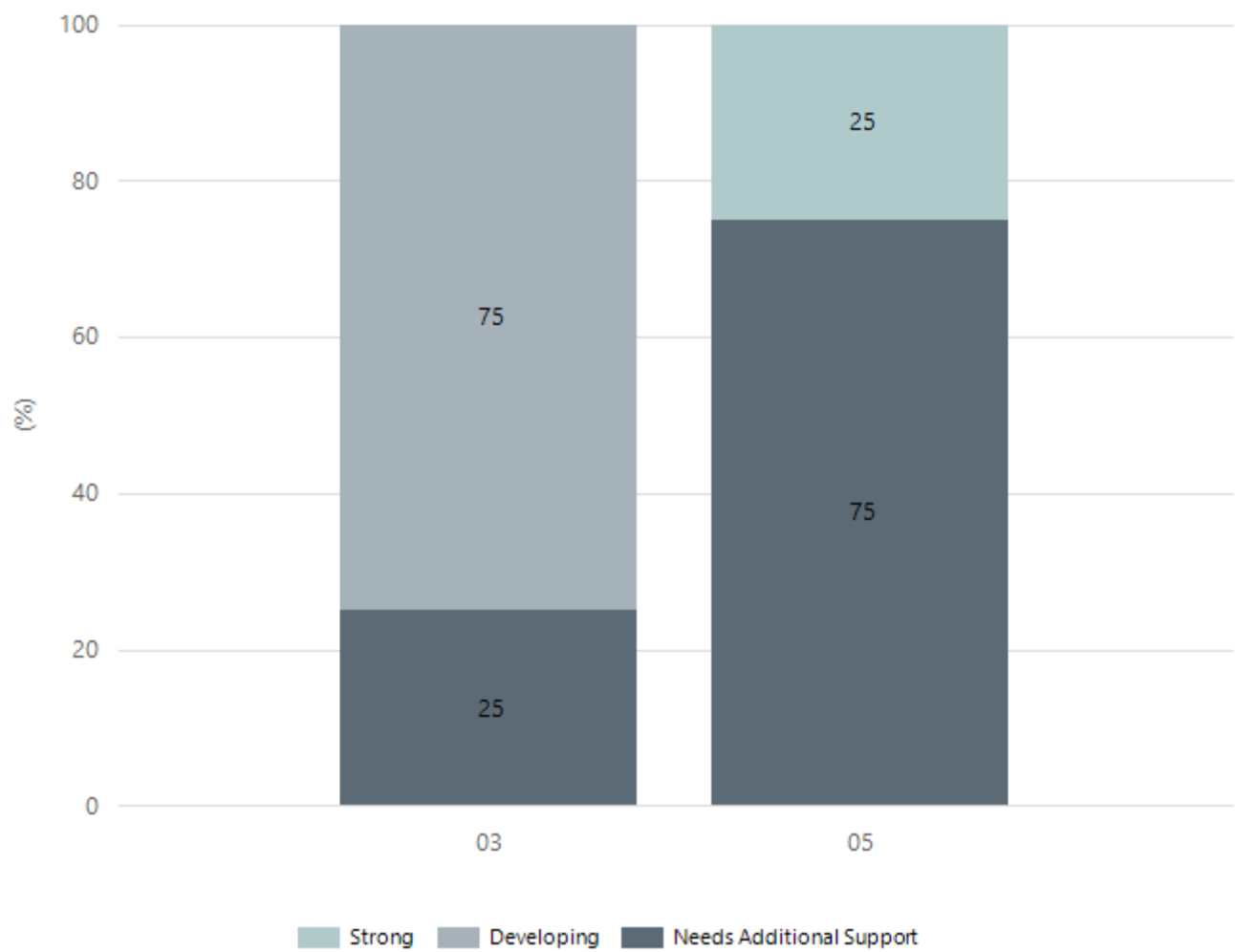


Year Level	03	05
Exceeding	4	5
Strong	23	19
Developing	14	5
Needs Additional Support	9	8
Absent/Withdrawn	2	1
Total	52	38

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

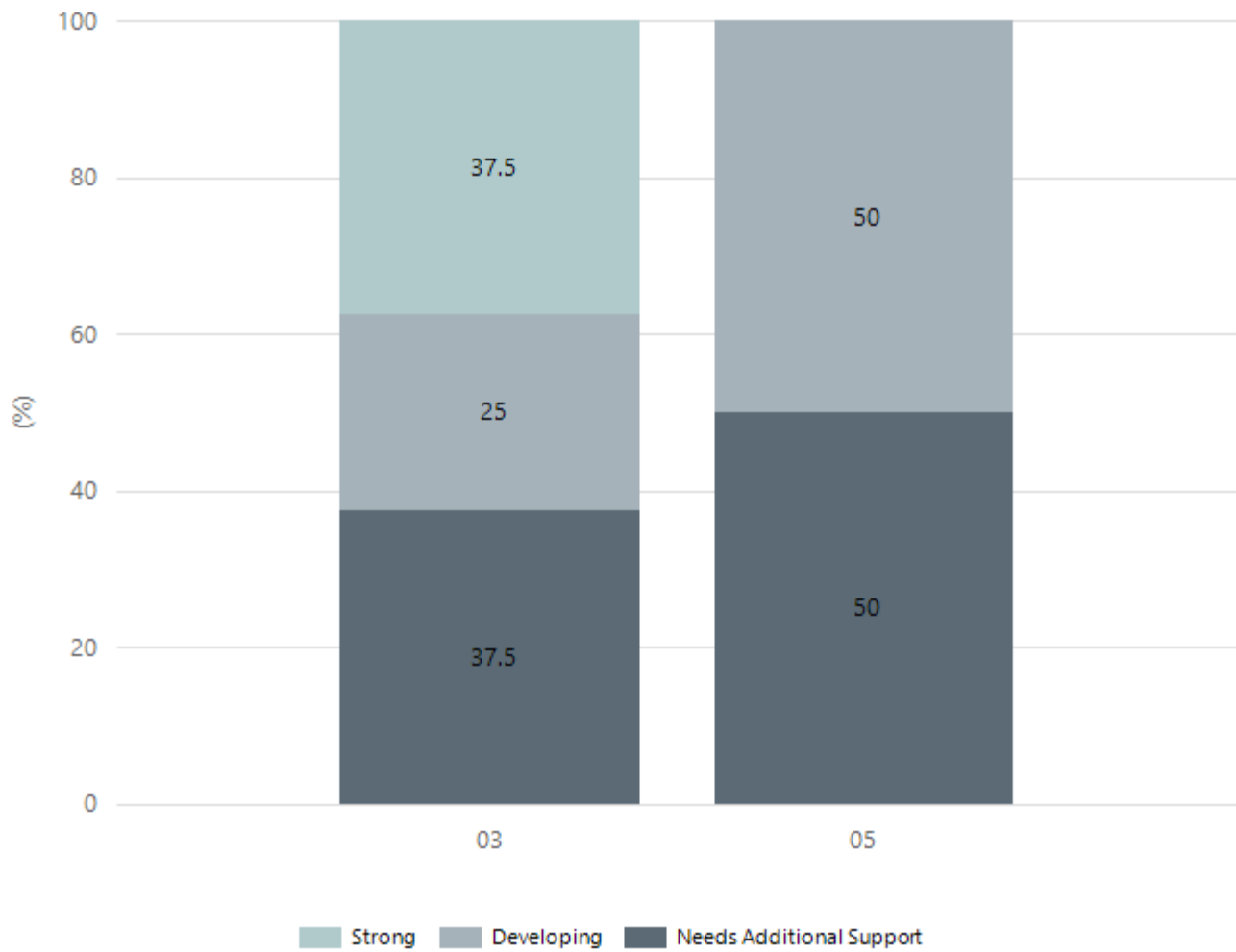
Numeracy



Year Level	03	05
Strong		1
Developing	6	
Needs Additional Support	2	3
Total	8	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

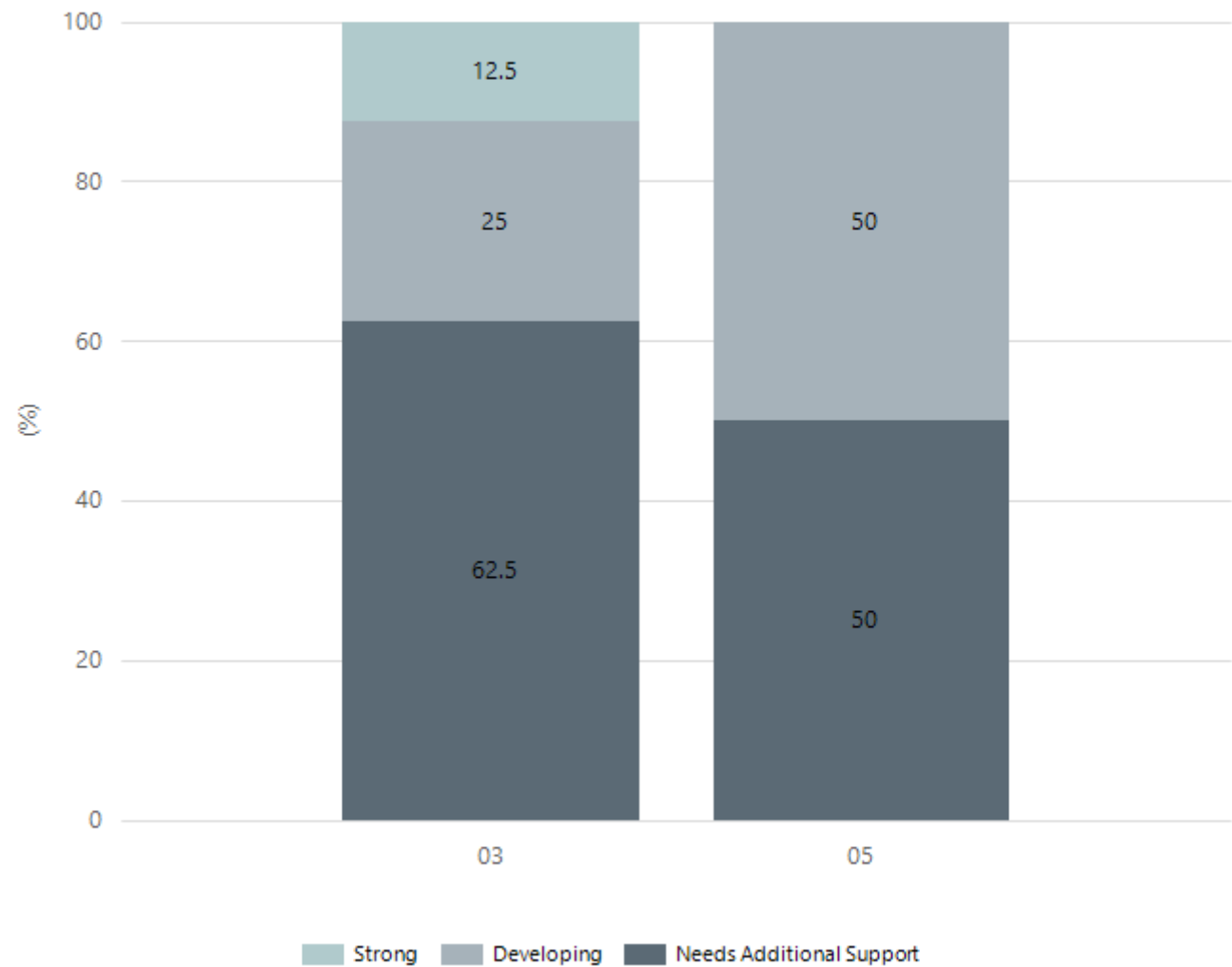
Reading



Year Level	03	05
Strong	3	
Developing	2	2
Needs Additional Support	3	2
Total	8	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

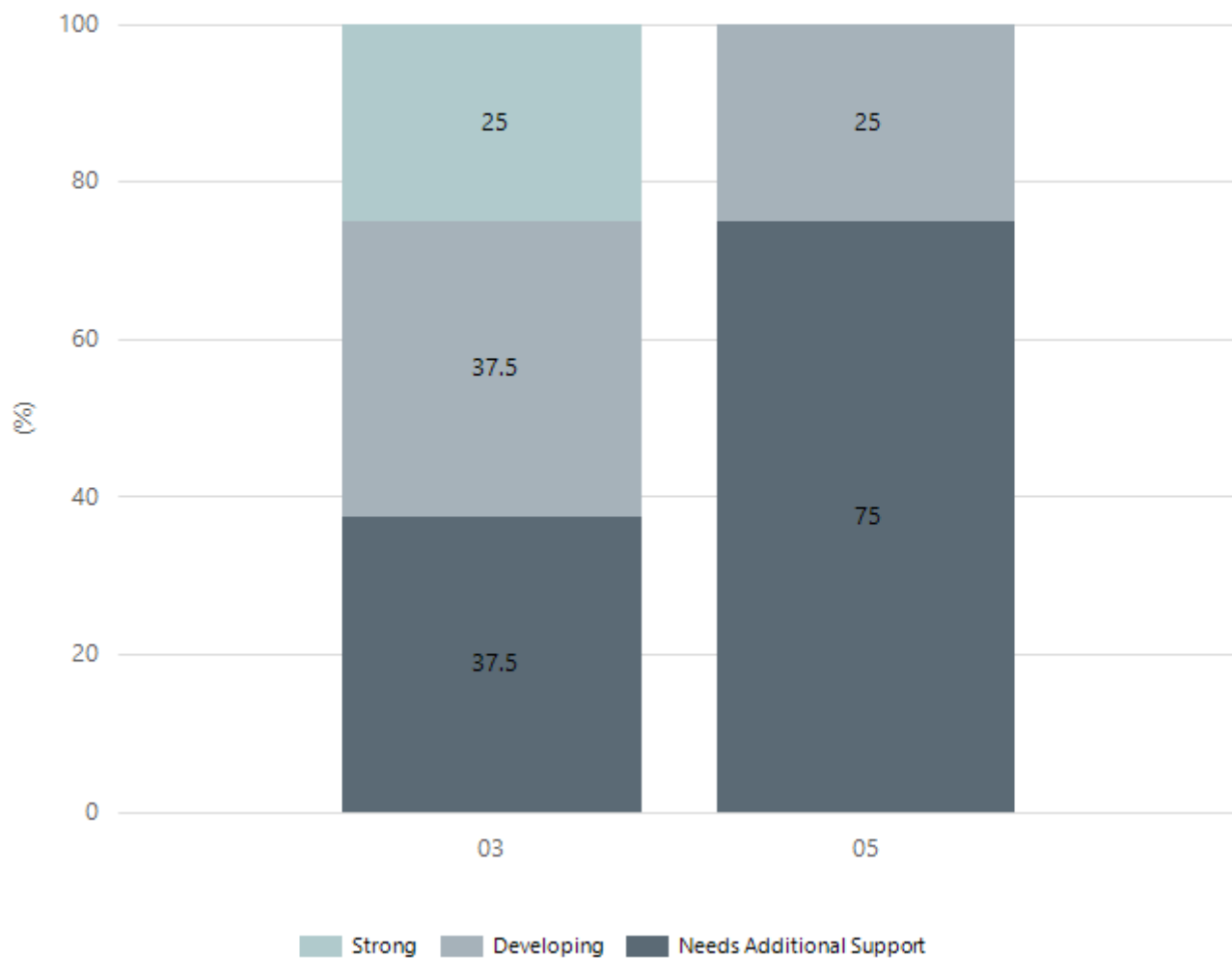
Writing



Year Level	03	05
Strong	1	
Developing	2	2
Needs Additional Support	5	2
Total	8	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

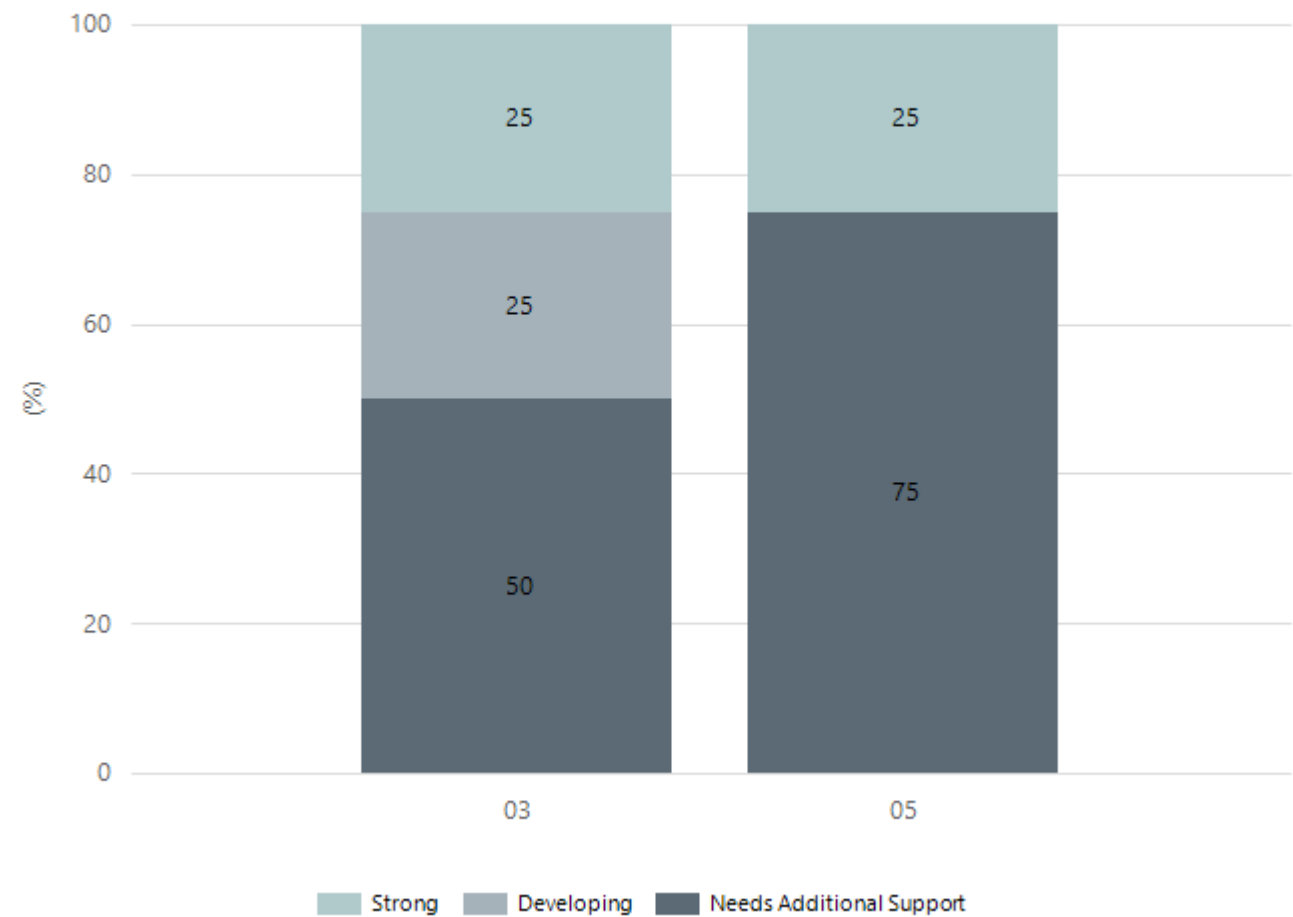
Grammar



Year Level	03	05
Strong	2	
Developing	3	1
Needs Additional Support	3	3
Total	8	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Strong	2	1
Developing	2	
Needs Additional Support	4	3
Total	8	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

School Attendance

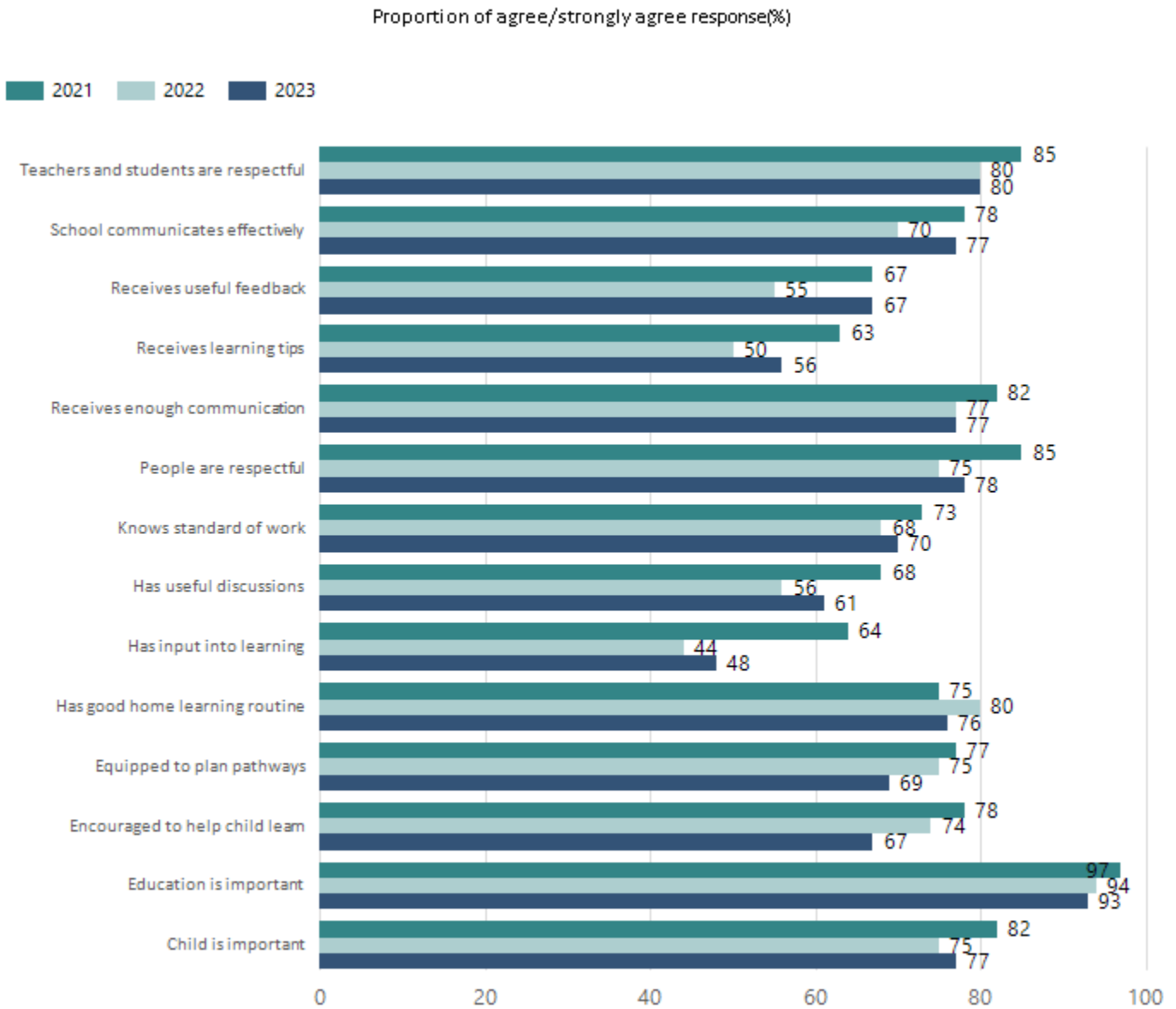
Year Level	2021	2022	2023
Reception	87.5%	86.5%	88.4%
Year 01	87.0%	88.7%	88.3%
Year 02	91.4%	84.9%	88.7%
Year 03	91.4%	89.2%	86.7%
Year 04	91.2%	88.9%	89.8%
Year 05	92.7%	86.3%	87.6%
Year 06	90.2%	90.3%	87.0%
Year 07	92.3%		
Total	90.5%	87.8%	88.1%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	10.0%
QL - LEFT SA FOR QLD	2	20.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	30.0%
U - UNKNOWN	1	10.0%
VI - LEFT SA FOR VIC	2	20.0%
WA - LEFT SA FOR WA	1	10.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	24
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	21.2	0.5	8.1
Persons	0.0	25.0	1.0	13.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$3,234,785
Grants: Commonwealth	\$20,000
Parent Contributions	\$114,129
Fund Raising	\$22,861
Other	\$29,481

Data Source: School supplied data.